

ABSOLUTE RATING: **Excellent**
IMPROVEMENT RATING: **Excellent**

Number of high schools with students similar to ours: 12. The absolute ratings for those schools ranged from good to excellent. For the improvement ratings, the range was from below average to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Excellent	Excellent
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	82.6	79.8	87.9	82.0	85.7	86.7
• Passed 2 subtests	11.5	12.1	6.6	11.5	8.8	7.9
• Passed 1 subtest	3.2	5.2	4.3	4.6	3.8	3.5
• Passed no subtests	2.8	2.8	1.2	1.9	1.7	1.8

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	37.5%	44.0%
% of seniors who met the SAT requirement	40.3%	47.0%
% of seniors who met the grade point average	38.7%	63.0%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	97.9%	37.5%	N/A until 2003
Students with disabilities other than speech	92.3%	0.0%	
Students without disabilities	98.2%	38.4%	
Gender			
Male	97.6%	34.1%	
Female	98.2%	41.4%	
Ethnic Group			
African American	85.0%	50.0%	
Hispanic	100.0%	30.8%	
White	99.0%	37.6%	
Other	100.0%	25.0%	
Lunch Status			
Free/reduced-price lunch	72.7%	0.0%	
Pay for lunch	99.1%	38.0%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	77.8%
Completers placed	100.0%
Eligible students enrolled	40.8%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$4,258	N/A	\$4,974	\$5,668
• Prime instructional time	93.9%	Up from 92.9%	91.8%	90.1%
• Student-teacher ratio	28.6 to 1	N/A	26.1 to 1	25.1 to 1
STUDENTS (n=1,148)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	83.8%	N/A	75.2%	40.0%
• Attendance rate	96.1%	Up from 95.1%	96.5%	95.3%
• Retention rate	9.6%	Up from 7.6%	5.1%	10.0%
TEACHERS (n=58)				
• Professional Development days per teacher	5.9 Days	Up from 5.7	7.9 Days	7.5 Days
• Attendance rate	98.3%	Up from 98.1%	96.3%	95.7%
• Teachers with advanced degrees	51.7%	Down from 55.2%	65.0%	49.4%
• Continuing contract teachers	89.7%	Up from 83.1%	86.1%	81.0%
• Teachers with out-of-field permits	5.2%	Up from 1.7%	0.9%	3.0%
• Teachers returning from the previous school year	84.8%	Down from 87.4%	86.7%	85.2%
• Average teacher salary	\$39,634	Up 5.4%	\$40,117	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	2.6%	Down from 3.1%	1.5%	2.9%
• Percentage of expenditures spent on teacher salaries	53.2%	N/A	56.7%	56.4%
• Principal's years at the school	1.0	N/A	6.0	3.0
• Percent of parents attending conferences	31.0%	N/A	53.4%	60.1%
• Opportunities in the arts	Good	N/A	Excellent	Excellent
STUDENTS				
• Older than usual for grade	7.1%	Down from 7.6%	3.5%	10.1%
• Suspended or expelled	283	N/A	37	29
• Gifted and talented	4.5%	Down from 9.9%	14.8%	7.4%
• With disabilities other than speech	6.7%	Up from 0.3%	6.8%	10.7%
• Career/technology students in co-curricular organizations	0.0%	N/A	0.2%	4.5%
• Enrollment in career and technology center courses	468	N/A	466	350
• Career students participating in work-based experiences	5.1%	N/A	30.5%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Eastside High School is an exciting place these days. There is a focused enthusiasm here as we involve many groups in making our school the educational center of our community. Our School Improvement Council is serving as the umbrella organization for our progress. This group put in many extra hours this year to define its role, to develop by-laws, to revise our vision and mission statements, to assess our assets and limitations, and to monitor the work of our site based action teams. Our Act 135 plan has been rewritten to reflect this work. Some of our accomplishments this year include: a new web page, successful grant proposals that allow for increased technology integration and arts infusion in our curriculum, safety assessments, beautification efforts for our building and grounds, self assessment and data analysis efforts to improve instruction through our scheduling format, our peer critiques of teacher effectiveness, an increased emphasis on writing across the curriculum, and improved communication within our building and with the community.

Excellence is expected, cultivated, and nurtured here. We are proud of the fact that our SAT scores were up 38 points this year. We are seeking ways to be more open to our community and more inclusive in our appreciation of our diversity. We will work to continue to improve our instruction next year by focusing on assessment and evaluation. We will work to increase our faculty's understanding of these tools, to increase skills in developing rubrics, and to create assessment instruments that support our state standards and our instructional program.

Respectfully submitted,

Sheryl Taylor
Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	69.5	53.4	(Avail. 2002)
Satisfied with social and physical environment	78.0	72.0	
Satisfied with home-school relations	82.5	80.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2301006

Eastside High
1300 Brushy Creek Road
Taylors, SC 29687

Grades 9-12 High School

Enrollment: 1,148 Students

Principal

Mrs. Sheryl Taylor 864-292-7715

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com